

# Iowa Department of Natural Resources

Keepers of the Land AmeriCorps Program

# **DNR AmeriCorps Position Descriptions**

#### **Fisheries**

- Report preparation for creel surveys and chemical renovation projects
- Investigation of fish kills
- Assist fisheries management, hatchery, and research teams in field work
- Conduct youth fishing clinics

#### **Prairie Restoration**

- Perform seed collections, plant prairies and tress
- Remove invasive trees and brush
- Manage prairies, savannahs, and timber
- Assist with some park maintenance

## **Green Ambassadors**

- Coordination of a variety of "Green" activities at the Iowa State Capitol
- Provide education regarding waste reduction, recycling, energy, and water conservation to visitors and employees at the Capitol
- Assist in the coordination of waste sort activities
- Work with the Capitol Green Team and the DNR Green Team in assessing the sustainability practices

#### **Marketing and Communications**

- Support the DNR Volunteer website including updates and re-design opportunities
- Assist in managing DNR AmeriCorps and Volunteer social media accounts
- Create and publish articles for the DNR Volunteer website and explore ways to promote volunteerism in outside publications
- Prepare news releases, brochures, newsletters, posters, public exhibit materials, and other communications products

# Wildlife (Variety)

- Restore and enhance prairies through planting, burning, and weed control
- Conduct pheasant, raccoon, deer, frog, toad, and waterfowl surveys
- Catch, band and release waterfowl bird species
- Assist in planning and designing cover types, crop rotations, and working with farm operators

#### **State Park Interpreters**

- Plan, create and deliver thematic programs that reveal exciting and interesting connections to the state parks
- Encourage active and participatory learning by visitors
- Enhance visitor connections by incorporating program events such as guided hikes and campfires

#### **Forestry Aide**

- Assist in the production, packaging, and shipping of tree seedlings
- Conduct invasive species control and resource management
- Implement forest management practices to improve forest health

#### **Trail Crew**

- Development and reconstruction of trails in the Iowa State Park system
- Implement and exercise sustainable environmental practices
- Restoration of native prairie ecosystems

# **Trees for Kids Curriculum Designer**

- Create and update statewide lesson plans for *Trees for Kids* and *Trees for Teens* education programs
- Develop a focus group of peers to create themes and objectives with education materials
- Conduct presentations and educational talks about conservation, natural resources, and forestry to school groups and other youth organizations

## Benefits of Serving as an AmeriCorps Member with the DNR

Members serving a half time or quarter time position will receive a modest living allowance. Each member who successfully completes a term of service will receive an AmeriCorps Education Award. You can use your education award to pay educational expenses at qualified institutions of higher education, for educational training, or to repay qualified student loans. You have up to seven years after your term of service has ended to utilize the education award.

| Position     | Minimum # of Hours | Living Allowance | Education Award |
|--------------|--------------------|------------------|-----------------|
| Full Time    | 1700               | \$12,100         | \$5,550         |
| Half Time    | 900                | \$6,354          | \$2,775         |
| Quarter Time | 450                | \$3,176          | \$1,468         |
| Minimum Time | 300                | \$0              | \$1,175         |

# For more information on the DNR AmeriCorps Program, visit:

http://americorps.iowadnr.gov

The Keepers of the Land AmeriCorps Program, as administered by the Iowa Department of Natural Resources, shall provide equal access to opportunities provided by the Program and shall not discriminate against any person because of race, creed, color, religion, sex, national origin, age, physical or mental disability, sexual orientation, or gender identity.